

## Humble ISD Education Foundation 2001 Innovative Education Grant Program

The Humble ISD Education Foundation continued the success of their Innovative Education Grant program for the second year in a row. In May of 2001, fifty-nine grants were awarded a total of **\$92,937.62**. These grants ranged from \$278 to \$6,300 and will benefit over **120 teachers** at twenty-one campuses. Over **12,300 students** will benefit from these funds. Below is a list of the grant winners for this year.

1. **Aweta Totman, Terri Santos, and Ana Moscolo** (Humble Elementary) - \$3,400

Project: Blue Bonnet Award winning author, Dan Gutman, will visit students from two elementary schools and present a "Day in the Life of an Author".

2. **Tonya Hinojosa-May** (Elm Grove Elementary) **and Linda Avina** (Humble Elementary) - \$2,950

Project: Elm Grove will increase the number of meetings and students in their book club. Elm Grove will then take what they learned last year and assist Humble Elementary in beginning their own book club.

3. **Rebecca Rowlett** (Lakeland Elementary) - \$1,860.58

Project: A take-home reading library will be established for all students at Lakeland Elementary.

4. **Rebecca Rowlett** (Lakeland Elementary) - \$278.48

Project: This project will set up "benchmarks" so that first grade teachers can more accurately determine the reading level of their students throughout the year.

5. **Cindy Boley and Lee Burnett** (Lakeland Elementary) - \$1,315.60

Project: Incorporating techniques suggested from research in *Brain Compatible Teaching*, materials were purchased to support reading success.

6. **Cathrina Riggle** (Lakeland Elementary) - \$1,405.50

Project: Heart monitors are utilized in physical education classes to assist students in developing healthy habits. The students also use their

cardiovascular tracking information in math and science classes.

7. **Terri Phillips, Debra Ensey and Valerie Drury** (Jack Fields, Sr. Elementary) - \$933.65

Project: Non-traditional materials are used to encourage student interest and involvement in mathematics.

8. **Jan Leonhard, Eva Sanchez and Phyllis Hager** (Jack Fields, Sr. Elementary) - \$1,475.94

Project: Pre-k students will take home backpacks filled with math learning activities that the student and their parents can do together.

9. **Susie Barker, Susie Bellah, Claudia Blades, Thomasene Christman, Ivelisse Estrada, Rachel Honza, Brenda Peralez and Brandy Lyons** (Jack Fields, Sr. Elementary) - \$4,100

Project: Parents are trained on how to best assist their children in pre-reading activities at home.

10. **Jane Beno, Kay Gurley, Elaine Halford, Stacey Heckman and Shannon Beisel** (Jack Fields, Sr. Elementary) - \$1,500

Project: A classroom library will be established in each first grade classroom to encourage the students in meaningful reading experiences.

11. **Janis Gibbs** (Jack Fields, Sr. Elementary) and **Diane West** (Timbers Elementary and Maplebrook Elementary) - \$1,510

Project: Music software, "Music Ace", will be utilized by students in a lab setting to attain music skills at their own level and speed of learning.

12. **Diane West** (Maplebrook Elementary) - \$577.90

Project: Music technology software will allow students to create original music compositions and introduce students to the many careers available in the music field.

13. **Patricia Sveda** (North Belt Elementary) - \$1,200

Project: Implement a book club at the school library. This club gives students the opportunity to be exposed to books in a variety of genres in a fun, social atmosphere.

14. **Carla Luquette** (Whispering Pines Elementary) - \$491.70

Project: Students will learn how to cope with their anger and with hurtful teasing. These series are based on the "Be Cool" curriculum.

15. **Carla Luquette** (Whispering Pines Elementary) - \$410.13

Project: Students receive tobacco education on the dangers and consequences of smoking.

16. **Didi Jordan, Joni Griffith, Dane Bruton, Laura Rogers, Kelly Andrews, Kim Pady and Joan Kleypas** (Whispering Pines Elementary) - \$1,290

Project: Purchase Accelerated Reader supplies to encourage students to make and reach their reading goals.

17. **Michelle Nance** (Whispering Pines Elementary) - \$1,137.15

Project: The Might Math Lab is a school-wide interactive math program that reinforces, remediates and enriches math skills.

18. **Shannon Stander** (Whispering Pines Elementary) - \$2,053.44

Project: Individual student needs are met by incorporating more materials and manipulatives to be incorporated in the kindergarten math curriculum.

19. **Shannon Stander** (Whispering Pines Elementary) - \$2,690.32

Project: Bags filled with literacy activities will go home with the parents of kindergarten students to encourage family reading.

20. **Didi Jordan and Joni Griffith** (Whispering Pines Elementary) - \$278

Project: Literacy skills tests are used to track students' reading progress and outline areas where targeted instruction is needed.

21. **Gayle Hankins** (Whispering Pines Elementary) – \$3,890.20

Project: Integrate technology into the subject areas of reading, writing, science and social studies with "Pair-It" books and CD- Roms.

22. **Donna Miller** (Humble Middle School) - \$1,479

Project: Implement a method to improve reading fluency for readers who struggle the most by combining three different strategies: teacher modeling, repeated reading and progress monitoring.

23. **Deborah Peach** (Humble Middle School) - \$2,030

Project: Utilize Alpha-Smarts for special education students to allow greater flexibility and mobility in the classroom.

24. **Chris Strzelecki** (Atascocita Middle School) - \$3,000

Project: History lessons come alive when cooperative based instruction is combined with multi-intelligence theory.

25. **Carmen Gonzales** (Oak Forest Elementary) - \$353.68

Project: Students will complete three phases to create an actual newspaper based on their experiences and interactions with

newspapers.

**26. Jennifer Vandenbrook and Kristin Bryant** (Oaks Elementary) - \$639.14

Project: An Interactive Habitat Museum is created to motivate students to actively seek out answers to their questions by means of fun and exciting experiments.

**27. Lori Connealy** (Oaks Elementary) - \$1,280

Project: Special education students become authors and illustrators through the Image Making Process.

**28. Kristin Bryant** (Oaks Elementary) - \$1,380.13

Project: Expand the After-School Science Club to accommodate the students' growing interest in hands-on science activities.

**29. Amber Bender** (Oaks Elementary) - \$300

Project: Offer a professional library of balanced literacy resources to teachers to encourage implementation of latest research in the classroom.

**30. Genie Pearce** (Creekwood Middle School) - \$1,062.50

Project: Implement an email reading buddy program by connecting two development students with a community mentor. Students and mentors will read the same book and discuss their thoughts about the book by email

**31. Pat Murphy and Tracy Thomas** (Greentree Elementary) - \$598

Project: EAROBICS software is used with those students who struggle with the reading/language arts curriculum.

**32. Cara Rydell** (Greentree Elementary) - \$500

Project: Implement a book club at the school library. This club gives students the opportunity to be exposed to books in a variety of genres in a fun, social atmosphere.

**33. Cara Rydell** (Greentree Elementary) - \$300

Project: Students are encouraged to read with the "I Caught You Reading" program which rewards students for independent reading.

**34. Melissa Snow, Jan Sherrill, Liz Sledge, Shelley Blizzard and Jayne Phillips** (Greentree Elementary) - \$1,104

Project: Literacy workstations are created to differentiate the needs of individual students.

35. **Debbie Hebert** (Deerwood Elementary) - \$5,622.20

Project: Utilize word prediction software and speech synthesis software to reach those kids who have become discouraged and resist participation in writing assignments.

36. **Debra Sewell, Jane Axum, Laura Price, Christy Keeling, Lynne Transier and Diane McBride** (Deerwood Elementary) - \$1,500

Project: Extend the currently successful book clubs to the classrooms. Students become more interested in reading when it is presented in a fun, social "book club" environment.

37. **Carla Threadgill, Cheri Shumate and Allison Tabor** (Deerwood Elementary) - \$2,600

Project: Gifted and talented students work with LIFE skills students to develop unique, personalized artwork.

38. **Allison Tabor, Karen Sandford, Laura Price, Patti DeVoe, Teri Ethington, Barbara Coffman, Pat Potok, Diane McBride, Debra Sewell and Carla Threadgill** (Deerwood Elementary) - \$2,125

Project: Curriculum Gateway Pages are created to allow students access to pre-selected web sites that will specifically address curriculum topics.

39. **Elaine Janiga** (Willow Creek Elementary) - \$912

Project: Install a Sound Field system in a classroom to assist students and teachers as facilitators of instruction by reducing the speech to noise ratio.

40. **Jeanette Shepherd and Judy Ardoin** (Riverwood Middle School) – \$653.95

Project: Students, assuming roles as investigative scientists, will discover the physical properties of air and infer how it impacts our daily lives.

41. **Faith Broussard** (Riverwood Middle School) - \$1,710

Project: The Very Special Readers project will provide a special nook in the school library containing books for students in the Life Skills and Applied Skills classes.

42. **Judy Ardoin** (Riverwood Middle School) - \$587.50

Project: The "Lights! Lasers! Action! Project!" introduces real work applications to 6th grade science students.

43. **Susan Gorham** (Riverwood Middle School) - \$2,112

Project: Data collectors and probes are utilized as an exciting way to bring technology into the classroom and to bridge the gap between science, math and real world measuring.

44. **Sharon Sisco** (Riverwood Middle School) - \$2,000

Project: Teachers will receive training through Classroom Connect on how to integrate technology into all curricular areas.

45. **Susan Meservey** (Riverwood Middle School) - \$6,300

Project: Alpha-Smarts are utilized to assist students who have not passed TAAS. These students would use their Alpha-Smarts daily to write book and story summaries, take class notes and to write journal entries.

46. **Linda Amberboy** (Riverwood Middle School) - \$2,000

Project: Two student-centered, student-produced, and student-viewed plays will be performed by middle school students.

47. **Anna Buckhout** (Shadow Forest Elementary) - \$1,500

Project: Develop multiple intelligence centers to provide students with opportunities to explore six intelligences through open-ended, student-directed activities.

48. **Carla Carlson** (Elm Grove Elementary) - \$2,300

Project: A multimedia learning lab will allow students to access internet for research in their classrooms and utilized classroom-publishing tools such as software, scanners and a digital camera.

49. **Janeth Walker** (Elm Grove Elementary) - \$1,000

Project: Support a class pet project which integrates curriculum in areas of science, math, reading, and character education.

50. **Suzanne Palmer** (Elm Grove Elementary) - \$501.70

Project: Offer literacy resources for teachers to encourage professional growth and implementation of research in the classroom.

51. **Ross Sproul** (Kingwood 9th Grade Campus) - \$3,751

Project: Through the utilization of a multimedia projector, students will receive clearer, more detailed science slides and also students will have access to lab materials and resources outside of the classroom.

52. **Pat Buttermore** (Woodland Hills Elementary) - \$600

Project: Staff volunteers their time to tutor after-school students who have not passed the TAAS test. Funds will purchase incentives and awards to motivate students to participate.

53. **Janie Lamb** (Woodland Hills Elementary) - \$669.46

Project: Literacy and science are integrated through special activities and experiments in the classroom.

54. **Kim Bales, Ann Adams, Laurie Alvis, Kyle Ferrall, Angela Ford and Faye MacKenzie** (Woodland Hills Elementary) - \$1,314.95

Project: The Happy Sack program allows students to check out games and manipulatives to play with their family at home. These games improve the students reading, writing, and phonics skills without the negative connotation of "homework".

55. **Ellen Taylor, Lee Rivet, Kim Munson, Karen Pate and Jerry Bales** (Woodland Hills Elementary) - \$803.90

Project: Activity totes provide individual students with challenging extensions for each subject or lesson covered in class that week.

56. **Deborah Beard** (Woodland Hills Elementary) - \$500

Project: Utilize software to give special education students a user friendly way of improving their ability to communicate their thoughts, feelings and ideas with increased success.

57. **Patricia Hagy and Patti Doyle** (Woodland Hills Elementary) - \$649

Project: At-risk first grade students will participate in a summer student book checkout program to encourage continued reading over the summer.

58. **Betsy Duplechain** (Woodland Hills Elementary) - \$2,050

Project: The Read to Write Totes program is a home reading and writing program that enhances a love of reading for the purpose of improving writing.

59. **Janet Cousins and Dorothy Malone** (Kingwood Middle School) - \$399.92

Project: This project combines literature and U.S. history to encourage student excitement in learning about the Civil War.