

A RECORD-BREAKING DAY!

The Humble ISD Education Foundation's 2023 Prize Posse is awarding the highest amount for Innovative Education grants in the history of the Foundation. **\$324,478!!** These funds will support 79 projects, impacting students at all 47 Humble ISD campuses.

Grant Winners	Title of Project	Project Description	Amount
ATASCOCITA HIGH SCHOOL			
Amy Keesecker	It IS Rocket Science: Experiencing the Engineering Process	The focus of this project is the engineering process through project-based learning. It develops students' skills in creativity, innovation, critical thinking, problem-solving, communication, and collaboration. Throughout the first semester, students are given different goals to design, build, and test low-powered rockets. Applying the lessons learned students use the second semester to research, design, and build a high-powered rocket. At the end of the school students report to a launch to test their rockets in real life to gather data, complete a post-mission analysis, and thereby complete the engineering process.	\$943
Poe Prochaska	Adapt my World	This grant will adapt the environment of special education life skill students by providing sensory rich experiences and materials that provide greater independence and access to the school environment. Materials such as battery operated scissors, switches to turn on music and lights, sound puzzles with large handles, and motion activated soap dispensers will provide more independence with self-help and life skills needed for life now and after graduation.	\$2,635
Randy Tumilson	Shattered Dreams	Shattered Dreams is a program that brings awareness to the dangers of drinking and driving as well as texting and driving. This program works alongside multiple local emergency services, hospitals, and campus groups. Our goal is to impact students as well as parents through a mock crash scene, a hospital overnight stays, multiple speakers affected by real events, and a video shared online for anyone to view.	\$1,300
AHS – 3 grants			\$4,878
ATASCOCITA MIDDLE SCHOOL			
Brooke King	Ditching Dewey: Increasing Interest in Nonfiction Texts	The Ditching Dewey project will revamp our outdated, sparse nonfiction collection. Students will be inspired to engage with new, updated nonfiction texts to become critical consumers of content. Students will be able to easily find and select books that interest them with new organization and signage.	\$7,960
AMS – 1 grant			\$7,960
AUTUMN RIDGE MIDDLE SCHOOL			
Stephanie Cox	Through our Lenses	Students interested in photography will be able to learn about photography composition, light, aperture and shutter speed. Students will progress from using a pinhole camera to a digital SLR and then a mirrorless camera. They will be able to experience different types of cameras and lenses when taking pictures of students on our campus.	\$3,000
LaQuanta Irvin-Smith	A Virtual Trip Through History	MetaQuest 2 can be used in the classroom to engage students in hands-on, interactive learning experiences that align with social studies curriculum standards. It provides a gamified environment for students to practice problem-solving and critical thinking skills, and can also foster collaboration and teamwork among students. By using games and simulations, MetaQuest 2 can make learning more enjoyable and engaging for students, which can help increase motivation and retention of information.	\$4,500
ARMS – 2 grants			\$7,500
CENTENNIAL ELEMENTARY			
Francesca Rathke	Stories that WORK: Scholastic Storyworks for Cross-genre and Content Integration	Storyworks empowers every student to become a confident, successful reader with unforgettable texts across the genres and rich ELA activities for skill mastery. Teachers can launch impactful lessons with engaging, multigenre texts and build knowledge with personalize learning. Storyworks offers rich multimedia teaching tools that reach every reader. This will directly impact and inspire our kids to love reading and learning with resources that reflect their lives, interests and identities.	\$2,000
CE– 1 grant			\$2,000

COMMUNITY LEARNING CENTER			
Courtney McGrew	Teaching Conflict Resolution to Students Recovering from Trauma	Students who have experienced trauma often have extreme difficulty with emotional regulation. They live in a state of fight, flight, or freeze. We are a specialized program serving students who have experienced or are still experiencing trauma. Using trauma-informed instruction, we work to help our students feel safe so that they can be better able to learn and, one day, successfully transition back to their home campuses. Many of our students need direct instruction, modeling, and practice to learn how to respond to conflict, both external and internal. James Stanfield has created the Be Cool Conflict Resolution curriculum to help students learn the difference between aggressive, passive, and assertive responses. The curriculum uses real examples (and humor) and allows students to practice their emotional intelligence skills. Our students desperately need to develop their emotional regulation skills and this curriculum will help them to add critical tools to their emotional toolkit.	\$7,585
Courtney Montreuil	"This is MY voice- get your own!"	This project will provide funding for iPads to be used by Speech-Language Pathologists in order for them to provide appropriate treatment techniques, like language modeling, to students who are nonverbal or non-speaking. These students are AAC users and communicate through the use of a high-tech dynamic display voice output device such as an iPad with a communication-based program/application.	\$3,355
Tammie Johnson	Let's Build Relationship Skills!	Let's Build Relationship Skills! will help school counselors use a play-based approach that allows students of all ages to authentically practice, and develop social skills, self-regulation, coping skills, and executive functioning skills. This project will also allow counselors to discuss tools and strategies for supporting the personal growth of students with other professionals.	\$810
Francesca Newman	Canine Responder	Crises happen every day - a fight, a chair thrown, bullying. Often, crisis teams are called to schools and sites of large crises and are there to provide comfort, stress relief, and emotional support to those affected by crises and disasters. A Canine Responder will help to reduce stress and anxiety in schools for students and staff that have been confronted with a traumatic event as well as those students that are experiencing emotional distress on a daily basis.	\$2,500
Juliana Schone	McKinney Vento School Counselor on Wheels	This project is designed to provide coping skills tools to be used during a counseling session in all of the 30 Elementary schools at Humble ISD. The goal is to support student's social and emotional needs by providing counseling sessions every nine weeks for students under Mckinney Vento. This grant will purchase materials to aid in counseling sessions. A portion of the grant will be used to purchase tools to build a coping school toolbox for students in need and fidget items. The goal is to teach students about the different tools that can help them to better understand their trauma and to start the healing process.	\$1,000
CLC – 5 grants			\$15,250
CREEKWOOD MIDDLE SCHOOL			
Cathey Buck	Expedition Everest!	Expedition Everest! Individual desks allow for flexible arrangements in the classroom. Students can easily collaborate on project-based learning assignments such as Expedition Everest where students are given a budget of \$50,000 to plan an expedition to Mount Everest which includes, booking a sherpa, planning a flight and completing an itinerary.	\$5,399
Hannah Jack	Practice, Play, and Performance Make Smarter Students	At our school we truly believe that Practice, Play, and Performance Make Smarter Students! Through collaboration in the Choir and Theater departments, students, faculty, and our community will have the opportunity to produce a yearly musical to enrich all participants and audience members. Students will be trained in costume design, set building and painting, stage presence, dance, public speaking and acting and cross curricular music study to prepare the music for Frozen Jr.	\$6,796
CMS – 2 grants			\$12,195
DEERWOOD ELEMENTARY			
Ramona Michael	Pottery Perfection	Students love ceramics! Why? Clay can soothe a troubled soul. After distance learning and a lack of creative opportunities, students are beginning to thrive in art class, especially with tactile projects. With ceramics, they have the experience of kinesthetic learning in a supportive and creative school art environment. An in-house kiln, like our new elementary campuses are built with, would allow students at our older campuses to make functional and durable art objects from beginning to end in their classroom.	\$11,895
DWE – 1 grant			\$11,895

EAGLE SPRINGS ELEMENTARY			
Kasey Davis	Ready, Set, CODE!	Growing students into confident, creative innovators is the goal of every educator. By providing engaging opportunities to explore coding with the use of Root Robots, students across all grades, subjects, and abilities will be inspired. Get ready, get set, CODE!	\$7,000
Laura Jackson	Mirror Mirror on the Wall, in what Books can We See us ALL?	Our students come to school from different heritages, cultures, and ethnicities. They have different strengths and weaknesses, triumphs and struggles. Together, we make one school family. The books we are requesting showcase different cultures as well as different disabilities, allowing ALL students to see themselves in the mirror of our books.	\$1,910
Doddie Lilly	PAWS for a Cause: Canine Counselor	The PAWS for a Cause grant will provide additional support for elementary-aged students, assisting with social skills and promoting positive behavior. The Canine Counselor will aid in students' social-emotional learning and comfort them in stressful situations. Canine Counselors are trained and prepared to provide comfort and love to students and staff all year.	\$2,500
ESE – 3 grants			\$11,410
EDUCATIONAL SUPPORT SERVICES			
Robin Pullen	Lets Get Loud!	Integrated Athletics hosts a variety of athletic events for our Special Education students in Humble ISD (K-12) throughout the year. To host successful events, a speaker system can project announcements, speeches, and (most important to the athletes) MUSIC across the entire event venue. This speaker system would accommodate the need of our growing program with the benefit of a Bluetooth/wireless system to ensure a safer event setting.	\$5,955
Carissa Shupp	Starting Strong!	Starting Strong would provide special education students with needed materials to enrich their educational experiences in the self-contained and general education setting. Providing these needed materials will create positive outcomes for students and teachers!	\$9,276
ESS – 2 grants			\$15,231
FALL CREEK ELEMENTARY			
Kimberly Andrew	Festivals of Future Readiness: Sharing the Light through Joy and Coding	Holidays should be a time for all students to engage joyfully with learning resources. However, traditional instruction too often excludes students from diverse backgrounds. This project aims to connect holiday joy with Future Ready Skills by providing library texts, coding opportunities, and multicultural lessons that recognize and respect the traditions and celebrations for all members of our diverse community.	\$1,425
Precus Glover	Enhancing STEM Education with Virtual Reality: Exploring the Potential of Oculus in the Classroom	Virtual reality can be used to create immersive learning experiences that bring students into a world that is different from their own. With the help of virtual reality, students can also gain an understanding of complex concepts such as geography, physics, or history by exploring the world around them. Finally, virtual reality can be used to engage students in active learning and create a space for collaboration and problem-solving.	\$2,598
FCE – 2 grants			\$4,023
FOSTER ELEMENTARY			
Amber McKellar	Bridging the Gap with Core Vocabulary: Improving Access to the General Education Classroom for Students on IEPs	This project will bridge the gap of the general education SAVVAS preschool curriculum for students within self-contained special education preschool programs who present with varying communication and cognitive needs. This language and literacy rich addition will encourage higher levels of inclusivity among all preschool classrooms and students, while continuing to address individualized needs.	\$7,106
Kimberly Zavala	Cuando Leo, Aprendo: When I Read, I Learn	This project provides all students with language diversity in the library and validates home language as an important and meaningful source of literacy. The presence of multilingual texts expands students' worldviews and helps to grow an appreciation for new cultures and diversity. For the native speaker of these languages, it provides an opportunity for them to see themselves and their culture reflected in authentic literature, inspiring positive self-identity and encouraging empathy and understanding.	\$589
FE – 2 grants			\$7,695

GROVES ELEMENTARY			
Lisa Hindmon	Taking STEM to Full STEAM Ahead!	We want to expand our creative abilities in science and go full STEAM ahead! Today's learners want access to new and exciting technology such as 3D pens that are versatile and easy to use in both science and art. And what better way to transition from STEM to STEAM than collaborations with the art teacher? Our project aims to do all that and more!	\$1,476
Lisa Hindmon	Our Learning Forecast is Bright: Walking on Sunshine with Student Meteorologists!	How exciting would it be to report the weather to your school? Understanding weather is crucial for many reasons: making both short and long-term decisions for activities and understanding patterns in the natural world. In addition, students also need to develop critical thinking and communication skills. Having a weather station will allow us to merge these concepts together to produce 21st-century learners and productive citizens.	\$413
GE – 2 grants			\$1,889
HIDDEN HOLLOW ELEMENTARY			
Desiree Garcia	Ready, Set, Engage!	Storyworks will personalize reading across genres to our students. Storyworks will provide opportunities for cross-curricular connections while teaching the reading and writing standards. Storyworks from Scholastic is created to support the entire grade content in an interesting and thought-provoking manner. We can't wait to engage our students!	\$748
Michelle Olson	A Nuvo Way to Play	Nuvo Recorder + has a unique silicone key system which allows for larger tone holes resulting in less squeaking than a traditional recorder and a warm, mellow tone. The key system enables beginners to progress more quickly and gain confidence in their musical journey.	\$1,350
Kristin Robinson	Growing Our Future	The Tower Garden uses aeroponic technology, which—compared to soil gardening—has been shown to increase yields by as much as 30% and triple the speed of plant growth, while using only 10% of the water and space. LED indoor grow lights allow you to garden indoors all school year long, which means bodies (and minds) don't have to leave your learning environment to grow.	\$1,719
HHE – 3 grants			\$3,817
HUMBLE ELEMENTARY			
Abigail Daley	Special Education Technology	This project will help impact and support the learning of our Special Education classroom. The help of iPads will give our students the ability to communicate and independently navigate the touch screen and all-in-one components of an iPads to make it easier for our students to not only use but master the process.	\$4,942
Analisa Rodriguez	Exposure to Photography	The request for digital cameras will provide the essential equipment needed to implement a photography/yearbook club on my campus! This club will promote creativity through photography and expand art instruction at the elementary level. Use of the digital cameras will lead to sharing and critiquing the photographs of peers, therefore, allowing students to exercise the practice of collaboration, expressing of opinions, presentation, and creative discourse using kindness. The use of this needed equipment will educate and improve technical skills, and spread the love of photography not only throughout our campus, but hopefully into student families and communities.	\$378
HE – 2 grants			\$5,320
HUMBLE HIGH SCHOOL			
Amy Walker	Creating A Realistic Simulated Healthcare Clinic in Order to Facilitate More Authentic Hands-on Project Based Learning	With the aid of this grant, health science technology students will be able to practice real healthcare skills in a simulated, yet realistic environment. Increasing the realism of a simulated clinical environment will allow these students to actively participate in more hands-on labs thus allowing kinetic learning to reinforce cognitive retention. All of the health science students affected by this grant will be afforded the opportunity to utilize their active learning on state-approved and industry-based certification testing.	\$8,650
Malaina Watson	Cutting Edge Technology for Students	Cutting Edge Technology for Students is derived from a CNC Machine manufactured by Swift Cut Smart Cutting Solutions. It is a part of technology that is found in today's most modern computer-based metal manufacturing facilities as the brain for all metal-cutting solutions for student learning. By utilizing the computer, students will be able to use CAD (Computer Aided Design) to both design and develop templates that the CNC machine will use to cut intricate designs from both steel and aluminum sheet metal.	\$35,500
Steven Williams	Restorative Practices plus Classroom Libraries = BiblioTherapy	This project would provide English teachers in each grade level with those texts to serve as supplements to the restorative practices already on our campus. By acquiring texts for classroom libraries that allow students to vicariously experience the issues that challenge their mental well-being and guide them through those challenges, English teachers can provide a safe non-intrusive method for restoring their mental well-being.	\$4,000
HHS – 3 grants			\$48,150

HUMBLE MIDDLE SCHOOL			
Jennifer Salisbury	Gaming and Growing	Who wouldn't want to play games to showcase their knowledge instead of just doing a boring worksheet. With Legends of Learning, students can practice their skills in a fun, engaging way through games. Confidence is a major hurdle with most new skills, and gaming is a way for students to test them out in a safe, judgement free way.	\$450
Sarah Stoy	Building Thinking Classroom	Building Thinking Classroom randomly groups students in groups of two or three and encourages them to talk about math strategies. As a result, students become more resilient, more confident and have learned group work.	\$550
HMS – 2 grants			\$1,000
KINGWOOD HIGH SCHOOL			
Terra Farmer	Let's Get Physical - Models for Science	Physical models are an essential part of Science instruction, they help bridge the gap between just words and pictures in lectures to help improve learning. Seeing is believing, or it is great tool for students to utilize. This project would help add physical models to help Science classes in order for students to learn from the models and to make their own models in a meaningful way.	\$5,418
Fred McGrew	Chess Club Material Initiative	The Chess Club Material Initiative needs chess materials to facilitate learning processes of strategy, tournament play, and sportsmanship, and to provide materials so more students can join and grow the club. These materials include chess pieces, boards, bags, and timers. These new chess materials will benefit the club and its members for years to come and will allow members to compete and engage with other chess clubs in different districts on a local, regional, and national level.	\$840
KHS – 2 grants			\$6,258
KINGWOOD MIDDLE SCHOOL			
Jessica Eisterhold	Work Hard, Play Hard	No matter how old someone is, being able to play in the sunshine has many benefits, both academically and socially. This project will allow our middle school students to live out the "work hard, play hard" mantra by providing them with outdoor play equipment to utilize when they have met and achieved goals in the classroom learning environment. The idea of "work hard, play hard" helps to build our students goal-setting abilities with visibly achievable goals that also allow them the opportunity to experience outdoor, open play time within their school day, creating a more positive, encouraging, goal-oriented atmosphere at our campus.	\$2,200
KMS – 1 grant			\$2,200
KINGWOOD PARK HIGH SCHOOL			
Jamie DeBorde	Sensory Rooms & Equipment Expansion Project	This project will allow for the continuation and completion of our two sensory rooms for our students in SPEAK Social (Autism) and Behavior Continuum programs. Sensory-based rooms will provide an environment that will aid in comforting and calming students as well as increase their ability for self-regulation. The sensory rooms will also provide visual, auditory, and tactile stimulation that will increase communication, processing, and motor skills.	\$2,775
Jamie DeBorde	Communication Station	Communication Station will fund the equipment needed to create durable communication cards and strategy reminder cards for students with a variety of communication needs. Communication needs directly manifest from a variety of disabilities and are a result of cognitive and/or functional deficits. Staff will be able to create communication boards, lanyards, and charts. Students will be able to access these communication resources in all settings including academic, social, structured, and unstructured times at school.	\$230
Tanya Johnston	Forensic Science - Help us NOT be the Red-Headed Step Child of the Science Department - We Need Microscopes!	My Forensic Science students would benefit immensely from the addition of microscopes to my classroom. Throughout the year, we have different units of study that would be enhanced with the use of microscopes to look at the evidence, analyze fingerprints, and identify unique characteristics of trace evidence. Being able to see items in such detail brings a subject to life, especially for those students who are hoping to pursue a career in Forensics.	\$7,400
Breanna Osbourn	Lights! Camera! MARCH!	The use of a Go-Pro camera in marching rehearsals and performances allows students to see the effectiveness of their training and performance efforts, as well as areas that need improvement both in the practice setting as well as the performance arena. By attaching a Go-Pro camera to different members of the ensemble we are able to record our individual and group movements from a field-eye view and then review those videos as an ensemble in an effort to assess our strengths, address weaknesses and ensure that healthy and safe procedures are being followed on the field.	\$420
Beverly Randall	Visual Vernacular Technologies	This project will be geared towards expanding the use of ASL using visual enhancement technology in the classroom. Students will be able to access material that will improve receptive skills in all areas of the visual language model. Translating and interpretation through dialogue, art, poetry, and vernacular pictorial expressions.	\$10,000

Leanna Rockwell	It's Vital Information	As future healthcare professionals, it is important for my students to have the necessary knowledge and skills needed to enter the healthcare field and become great healthcare workers. It is essential that students learn proper vital sign techniques and practice is the key. Having the opportunity to have the necessary tools available to my students will allow them to practice these skills and become proficient before treating and interacting with patients.	\$6,000
Brenda Romero	Voice and Choice through E-Reading	This project will allow students to use technology and its features while reading choice novels in their RELA class. Since student choice and voice in reading and writing is an initiative growing in Humble ISD, what better way to provide students the choice of how they read than the choice of the traditional book versus an e-reader. Students who benefit from accommodations such as text to speech, brightness/color contrast settings, font size, and the like can also have those needs met with little effort.	\$3,275
Kimberly Tolin	A Rainbow of Possibilities: Providing Students the Ability to View Properties of the Electron	Chemistry involves the study of very tiny, impossible-to-see, particles. Creating lab activities that are accessible to all students sometimes requires specialized equipment. This project will help students understand the historical development of atomic theory as well as the nature of the electron by allowing them to view the characteristic light given off by selected elements.	\$1,058
Cobi Vicknair	Expanding Understanding of Advanced Mathematics with Technology	TI-84 Plus CE Python calculators will be used to model, analyze and explain advanced mathematics concepts through carefully selected and aligned examples and activities. Students will be able to clearly visualize mathematical concepts and make quicker connections between concepts with clear colored representations.	\$6,500
KPHS – 9 grants			\$37,658
LAKELAND ELEMENTARY			
Suzanne Amar	Vibrant Learning	I am requesting funding for a color laser printer that would allow me to print and provide materials in color for my students. A color printer would allow me to provide pictures, etc. that students can get excited about. I print items such as articulation picture lists, book companion activities, adapted books for Augmented and Alternative Communication (AAC) users, picture cards, etc. on a daily basis.	\$993
Morgan Fletcher	Meeting Sensory Needs and Having Fun	This grant will improve the classroom structure and provide sensory tools for students with Autism, communication disorders, and related disabilities in a Severe Communication Disorders (SCD) classroom. By providing the necessary tools and supplies to support our students sensory needs, it is expected that improvements in functional communication, social interactions, and self-regulation for students will occur. Overall, this grant will enhance the learning environment and increase student engagement for students with disabilities.	\$3,964
LLE – 2 grants			\$4,957
LAKESHORE ELEMENTARY			
Julie Roeder	Bridges to Discovery for ALL Students	Elementary school students are naturally inquisitive, and it's our job to nurture that curiosity and create the environment for all learners to thrive. At the heart of the school, librarians take the pulse of students' reading needs and respond accordingly. This project will create bridges of accessibility for our students, allowing them to locate and enjoy nonfiction books that sate their curiosity about current topics and present accurate information in engaging ways.	\$6,799
Julie Roeder	Not Makerspace . . . LiteracySpace!	This project involves a twist on the common makerspace for the elementary library: LiteracySpace! Students in kindergarten through 2nd grade will experience engaging literacy games and tasks that allow them to practice the listening, speaking, reading, and writing skills they learn in their classrooms.	\$534
LSE – 2 grants			\$7,333
MAPLEBROOK ELEMENTARY			
Kristen Caldwell	Embrace the Space: Incorporating Spaces in Preschools for Self-Regulation and Fine Motor Activities	Self-regulation spaces can enhance learning through adult-directed play, which engages different areas of the brain. These spaces have been proven to enhance information retention, improve attention to task, and decrease behavior problems amongst a wide variety of students. In sum, self-regulation spaces provide an overall environment that enhances learning for all students.	\$846
MBE – 1 grant			\$846

NORTH BELT ELEMENTARY			
Randi Cormier	Worm Wars	Decomposers in their natural domiciles. Students will have ringside seats to watch worm wars. The two species of worms will be on display allowing students to observe their behavior, especially their diets, bringing food webs and the importance of composting for soil conservation to life.	\$869
Shawndece Fairrow	Girls Above Pressure, G.A.P, Social Club	Girls Above Pressure(GAP) Social Club will help girls 3-5th grade girls discover their "girl power" through social-emotional learning. GAP will allow girls to make new connections, discover their voice, share their stories, learn real-life experiences all while connecting to the campus and community. GAP will be the place where young girls will be empowered and able to conquer any environment that they are in with confidence.	\$3,234
Arlene Jones	Pre-K's Star Light, Star Bright Books	Star light, star bright, the very first book I will receive tonight, I wish I may, I wish I might be able to read it and keep it tonight! How wonderful will it be that our Pre-K students will be able to read a book and share it with friends and families? This project will enable students to be exposed to literacy at an early age! This will start our young star learners off on the right "book" which is setting them up to be successful readers for Kindergarten!	\$892
Leticia Nambo Dominguez	"I'm Ready to Explore Science, Just Give Me the Tools!"	The goal of this project is to provide students with the tools to do hands-on science activities. The project consists of providing each 1st-grade classroom with science tubs that include everything needed to investigate eight important science concepts.	\$3,694
Keila Santini	New Genius Generation	This project is a new alternative for students to have diverse experiences for students to develop skills in a fun and innovative methods, focused specifically on science and mathematics. This teaching resource brings school science and math standards to life through fun and educational videos paired with lesson plans, activities, quizzes, and reading material, and more aligned to the standards required for our state. Learning through innovative sources is learning for life.	\$1,795
Brittney Stewart	PAWS for Success	This grant will help alleviate the anxious feelings for the students and staff as they navigate moving to a new campus space. The campus building that students and staff have been used to will be no longer. Students will have to adjust to a new building with new rules, procedures, and new classroom space. Studies have proven that a positive classroom environment with unified campus expectations supports learning along with student success. By focusing on positive behaviors and academic efforts, teachers create an exciting learning environment where students exhibit higher-level thinking and are willing to share new ideas because they know that they are supported.	\$1,200
NBE – 6 grants			\$11,684
OAKS ELEMENTARY			
Terri Criner	Cracking the Code	Cracking the Code is a project that will give reluctant, struggling readers in the 2nd-5th grade opportunities to practice reading high quality and high interest books at an appropriate readability level. The students will get to participate in an after school book club where these chapter books will be discussed and shared with teacher guidance.	\$1,404
Molli Tharling	Stem Lab on the Move	STEM careers are the future of our students. STEM education is more than just an acronym, it is about fostering creativity, encouraging experimentation, and problem-solving. We would like to create Mobile STEM Lab Cart that can be used to implement STEM activities throughout all grades in the school.	\$3,229
OE – 2 grants			\$4,633
RIDGE CREEK ELEMENTARY			
Divon Collins	Sounds of Reading at Our School	Learning to read starts with a strong foundation. This project will help our pre-kindergarten students build a stronger knowledge of phonemes and graphemes of the English language. Our teachers will actively participate in sound wall training classes and purchase sound wall displays to be used in our pre-kindergarten to help students set a foundation for reading.	\$855
Vanesha Ford	The Golden Ticket to Reading: Release the Magic	The "Golden Ticket to Reading" project will support student achievement by linking intellectual and social development through positive reinforcement! Students will be motivated to be responsible citizens, so they can earn a journey to the Magic Book Machine to select a favorite book of choice! What could be more exciting than earning a round-trip Golden Ticket, from good behavior to the love of reading!?!?	\$2,856
RCE – 2 grants			\$3,711

RIVER PINES ELEMENTARY			
Tammy Laubinger	G.R.E.A.T (Growing Reading Engineers and Architects with Technology)	This project will give girls Power to become G.R.E.A.T. (Growing Reading Engineers and Architects with Technology). We will examine engineers and architects in real life and through literature. Then we will create, plan, and put into action our own projects utilizing 3D pen technology.	\$4,374
Mayelin Mateu	Moving Minds	Moving Minds will provide flexible seating for our special education students in applied skills self-contained classrooms and those students that come to our classrooms for resource small group instruction. This project will provide the special education population at my campus with the tools to create an environment that will help them focus on learning.	\$16,164
RPE – 2 grants			\$20,538
RIVERWOOD MIDDLE SCHOOL			
Lesley Nickelson	The eBrary: Open 24/7	Digital books are the way our kids are reading. We need to add new titles to encourage our students to keep reading the best of what is on the market. Digital books provide multiple points of access allowing students to check out and return books 24 hours a day, 7 days a week without fear of fines or lost/damaged books. COVID and virtual learning have caused our readers to go online. Even those students who meet in person have turned more to reading their books digitally. Our schools have seen an increase of over 123% in digital circulation in the past year. This means, in order to meet the demand of our students, we must provide them with access to more books. Even students who don't have immediate access to technology can download a book to their school-provided device to read offline on their own time	\$5,000
Jenna Waldschmidt	Movement for SPEAK	Students with Autism thrive with controlled movement; it helps with sensory stimulation in a physical, emotional, and mental capacity. This project will provide the funding to purchase flexible movement seating for students in a variety of ways that will help engage them during instruction and for self-calming. Students in a self-contained classroom will benefit greatly by being able to move throughout the classroom in a variety of seating options within different seating arrangements giving them the stimulation to stay focused throughout the day.	\$1,945
Nicole Willoughby	Microscope Jamboree	This project would allow our entire campus access to utilize some new and updated microscopes to view the tiniest parts of our living world in an up-close manner. This project will help accomplish science process standards across all middle school grade levels where all students know how to use a variety of tools and safety equipment to conduct science inquiry.	\$3,000
RMS – 3 grants			\$9,945
SHADOW FOREST ELEMENTARY			
Dana Hendon-Zuercher	Zen Zone	The goal is to create a "Zen Zone" within each classroom where students may go to identify and self-regulate their emotions. This calm-down spot will allow students the opportunity to increase self-awareness and self-management of uncomfortable emotions, two of our district's Great 8 Skills. The Zen Zone will provide sensory items that students may use as a safe outlet for releasing heightened emotions such as anger, anxiety, and stress so that they can return to calm and reengage in their classroom routines.	\$1,677
SFE – 1 grant			\$1,677
SUMMER CREEK HIGH SCHOOL			
Jarrod Collins	Calling all Chefs!	"If you build it, they will come" We are focused on renovating our culinary arts instructional center to attract future chefs who we will train to be 21st-century ready! These student Chefs will use newly acquired tools and apply advanced culinary skills to prepare for a career in the culinary industry.	\$13,541
Jarrod Collins	SLEUTH - Science Lab Equipment Update Taking Hold	SLEUTH promotes greater student lab engagement and leads students to success through first-hand learning experiences with advanced equipment while thinking and acting like a Scientist. SLEUTH simulates a real-world experience, allowing students to directly interact with the data gathered while making predictions using scientific models and concepts.	\$10,250
Jarrod Collins	A Scientist in Every Student	Awaken your inner Scientist! High school students will present science demonstrations to awaken the young scientists they visit at feeder elementary and middle schools to conduct beneficial outreach. These demonstrations and science learning stations are designed to hook and engage students and, in a sense, awaken the scientist within. The activities are designed around foundational high school science topics and are meant to raise and sustain interest in the sciences as well as to combat science misinformation.	\$4,635
Melinda Wood	Equipping Students for the Ultimate Group Project	Our program is student-led, giving learners the space to hone skills in leadership, writing, photography, graphic design and time management while creating yearbook and newspaper publications for the entire student body. To aid this next generation of journalists, they need the up-to-date industry standard iMac to give them the edge when they graduate.	\$10,632
Melissa Young	Going Transonic!	This grant would allow us to challenge students through the student-led creation of a transonic rocket. Additionally, this grant would allow us to reinforce the college and career readiness, and work ethic our students will need once they graduate.	\$1,000
SCHS – 5 grants			\$40,058

TIMBERS ELEMENTARY			
Kathryn Hofmann	Innovation Academy: Making Virtual Our Reality!	We want to give our students the opportunity to explore and experience the world around them through Metaverse-capable VR headsets. This campus-wide initiative would allow students an immersive experience, where they would not simply be passive observers but would instead become agents of creativity. Meta Quest 2 VR headsets are tools that would not only give our students the opportunity to see the world from various perspectives outside of their own but would also allow teachers to transform any subject area and/or lesson into a multi-sensory experience.	\$2,270
TE – 1 grant			\$2,270
TIMBERWOOD MIDDLE SCHOOL			
Jennifer Carter	PAWS for Student Success	This dynamic, innovative grant proposal tackles the key affective and academic needs of our school community. The Prevention and Wellness Systemic Program (PAWS) plan will be the roadmap, outlining our action steps for the social-emotional and safety needs of all students. Our PAWS program will ensure a systemic approach with a consistent implementation plan occurs within our school environment, in compliance with state and district mandates. This innovative grant proposal includes the addition of a certified comfort dog, the infusion of engaging social-emotional guidance lessons, and a crucial book study aimed at understanding, supporting, and guiding our boys in crisis.	\$4,900
TMS – 1 grant			\$4,900
WOODCREEK MIDDLE SCHOOL			
Tenille Cauley	Upgraded DeltaMath Access for All	This project will provide upgraded user access to DeltaMath INTEGRAL for our campus Math teachers and students. Our campus will be able to integrate DeltaMath with Schoology, provide all students in Grades 6-8 with opportunities for rigorous and differentiated self-assessment, allow Math teachers to analyze student performance easily. Students will be able to assess their own learning in Math and receive instant feedback while teachers can monitor student growth in real time to inform their Math instruction.	\$2,400
Hannah Russell	In the Eyes of a Photographer	Cameras let us see life through the eyes of the beholder and capture the beauty of life everywhere around us. Through "In the Eyes of a Photographer", middle school students will be given access to technology that will not only help enhance their own photographic and journalistic abilities, but allow us a glimpse into the world as they see it.	\$2,441
WMS – 2 grants			\$4,841
WOODLAND HILLS ELEMENTARY			
Catherine Summers	For the Love of Books!	This project is designed to build a new generation of community readers by constructing a common ground of empathy and understanding through the use of diverse texts. Students will enjoy the opportunity to engage in literacy circles/book clubs that promote engagement, develop positive peer relationships, and build an active reading community through choice and voice. This project seeks to reinstate and reinforce the classroom as a community of readers for ALL readers.	\$756
WHE – 1 grant			\$756
79 grants			\$324,478