Since 2000, Humble ISD Education Foundation has awarded over **$20 million** to Humble ISD. As of May 9th in the 2024-2025 school year, the Foundation awarded a total of **$814,550** in support to Humble ISD educators and students. This includes the **$304,537** in 61 Innovative Education Grants impacting 28 campuses awarded today and **$510,013** in designated grants awarded throughout this school year.

Grant Winners	Title of Project	Project Description	Amount
ATASCOCITA HIGH SCHOOL			
Pamela Arreola	Getting Around Town	Getting around town is an opportunity for our Spanish 2 students to use directions and prepositions to move around towns they are "visiting" in Spanish-speaking countries. Through the use of manipulatives like toy cars and small figures, students move through the towns on maps that have been printed in poster size through our library. It makes it easier for the students to imagine themselves walking through the streets and enjoying the scenery. As well as following and giving directions in Spanish, students are also expected to describe the town using prepositions and landmarks.	$281
Thomas Newman	Plasma Power	For students in CTE programs, especially those studying welding, agricultural or structural mechanics, the plasma table is more than a tool—it is an essential skill that will set them apart in the workforce, preparing them for real-world applications in welding and machinery repair. It all begins in a bustling high school workshop, students gather, their eyes wide with excitement. The plasma power swiftly carves through sheets of metal with precision, cutting down on both time and material waste. As the sparks fly, it is clear: this technology isn't just about speed, but about enhancing the quality of each weld, producing cleaner, more accurate results and a skilled future workforce.	$32,227
AHS - 2 grants			**$32,508**
AUTUMN RIDGE MIDDLE SCHOOL			
Takara Badrock	Empowering Future Leaders and Innovators: The Junior Campus Brand Ambassadors	Junior Campus Brand Ambassadors will be guided, trained, and mentored by the Campus Brand Ambassador of the campus to develop essential skills in digital content creation and campus engagement. They will learn to take photos, create videos, and write content for the campus website, newsletter, and social media platforms, ensuring a strong and dynamic online presence. Through hands-on experience and collaboration, they will gain valuable knowledge in branding, marketing, and communication. This mentorship will empower them with real-world skills, preparing them for future career opportunities and innovative projects.	$3,702
LaQuanta Irvin-Smith	Podcast - "Explorando Estudios Sociales" (Exploring Social Studies)	Imagine how innovative it would be if we had a monthly podcast broadcasted entirely in Spanish for our Spanish World Cultures students and their families! This initiative would serve as a bridge between students and their families and would give them the opportunity to engage in meaningful conversations about the amazing topics they are exploring in Spanish World Cultures. More importantly, it would offer additional support to our Emergent Bilingual (EB) students, ensuring they feel included and valued in their educational journey. By creating this space, we reinforce the importance of parental involvement and provide students with another layer of support as they navigate both language and content.	$1,025
Kirsten Maddox	Sensory Supplies for Student Success!	Sensory tools are an amazing way to redirect nervous energy, increase focus, calm, and much more! When implemented correctly, sensory tools can redirect excessive energy into productivity. Small and discreet, sensory tools can allow students to remain in their learning environment without causing a disruption. This keeps students in class and allows for them-and their classmates!-to continue learning.	$1,504
ARMS – 3 grants			**$6,231**
CAMBRIDGE SCHOOL			
Monica Coogle	Special Education Transition Curriculum	This project will ensure that administrators, parents, students, and teachers have access to a transition curriculum which would help build and learn postsecondary skills. This will allow students and parents to be successful for life after graduation. The transition curriculum will provide weekly lesson videos, lesson plans, supplemental activities, assessments, and more. These tools will aid with student transition in the areas of employment, education, and independent living.	$3,000
CAMBRIDGE - 1 grant			**$3,000**
COMMUNITY LEARNING CENTER			
Lesley Nickelson	Books Without Borders	Our district is expanding access to education by adding a diverse collection of ebooks and audiobooks to our library catalog, ensuring every student has equal access to high-quality reading materials. This initiative will provide students with the flexibility to read and learn on their own terms, whether at school or at home, and support a range of learning needs. By offering these digital resources, we aim to foster literacy, promote academic success, and bridge the equity gap for all students across the district.	$6,000
CLC – 1 grant			**$6,000**

CREEKWOOD MIDDLE SCHOOL			
Randall Wilson	Tech and Vex	My idea is to help provide technology and new Vex robotics for our STEM/Engineering students who use these robots to compete in competitions. At the moment, my STEM/Engineering students don't have any portable technology to use and must go to the library anytime we 3D Design or complete any technology activity, as we don't have any Chromebooks/laptops to use. I am also requesting 3 new Vex robots because the system that my students are having to use now are an old model that has been discontinued for years, so it's near impossible to find any new parts to replace them, making it very difficult for my students to compete and continue to build their experience with robotics. It's my goal to help provide the best learning environment that I can for my students here at CMS, that way they can go and excel in HS and beyond. We are building a foundating here that will help propel them to new heights, and the requested materials will definitely help do that!	$5,998
CMS – 1 grant			**$5,998**
EAGLE SPRINGS ELEMENTARY			
Stephanie Baker	Decode It Library	Students with dysgraphia have deficits in one or more of the following areas: graphomotor, letter formation, orthographic processing, and/or written expression. The WRITE STROKES Lab will immerse our dysgraphia students in activities that are specifically designed to improve their fine/gross motor skills, letter formation, handwriting fluency, and written expression. The WRITE STROKES Lab will increase student confidence and promote handwriting success with intense, repetitive, and engaging sensory-motor, integrated activities not offered in the regular classroom.	$1,928
Laura Jackson	May I Have a Turn?	This project will give students access to the books they love. There is often a long wait for the most popular books, and many students do not get a chance to check out the book they want all school year long. This grant funds the purchase of additional copies of the most popular books, allowing more students to read the books that really interest them.	$1,000
ESE – 2 grants			**$2,928**
EARLY CHILDHOOD CENTER			
Lisa Edwards	The Wonderful World of Words: Enhancing Oral Language Development in Prekindergarten	This project aims to address educational disparities for disadvantaged prekindergarten students, specifically focusing on oral language development. Providing exposure to a rich vocabulary through conversations, storytelling, and interactive activities is essential for enhancing a child's language skills. The Humble ISD Wonderful World of Words Kit will equip students with authentic, hands-on materials to engage with during purposeful center time, fostering significant growth in their oral language development.	$22,620
ECC – 1 grant			**$22,620**
EDUCATIONAL SUPPORT SERVICES			
Anisha Bellvin	Enhancing Access for Students with Disabilities through 3D Printing	This project aims to enhance accessibility and inclusivity for students with physical disabilities, visual impairments and communication devices through 3D printing technology. By acquiring a high-quality 3D printer and specialized filament, the our team will create customized communication aids, tactile learning tools, and adaptive classroom devices to improve student engagement and independence. The project will involve collaboration with students, teachers, and therapists to design and refine assistive tools tailored to individual needs. With this initiative, we seek to provide cost-effective, personalized solutions that empower students to participate more fully in their education and daily activities.	$3,200
ESS – 1 grant			**$3,200**
FALL CREEK ELEMENTARY			
Emily Shillings	Level the Playing Field with the Reading Pen	Dyslexia is a common disability among students, affecting one out of every five. Many of these students are bright and have the drive to learn, but they struggle to read. The Reading Pen is an electronic reader, with a pair of earbuds, that will be used to help students with reading printed text. These pens also help to foster independence for its user and allows them to work on assignments without having to wait on someone to read text aloud. These pens will be a great benefit for both our dyslexic and resource students in the classroom. Four Reading Pens will be available per classroom to be used by dyslexic and resource students to promote active independent reading, understanding and learning in the classroom.	$2,928
FCE – 1 grant			**$2,928**

GROVES ELEMENTARY			
Lisa Hindmon	Bird is the Word: A Hands-On Journey Through the Chicken Life Cycle!	The Bird is the Word grant will take one of the most highly-anticipated events on campus and will update and enhance our egg incubation equipment, providing students with a hands-on learning experience in the life cycle of chickens. By upgrading to modern, efficient incubators, we will ensure optimal hatching conditions for eggs, increasing the success rate and educational value of the project. Students will engage in the entire process, from incubating to hatching, while learning about biology, responsibility, and sustainable practices. This initiative will offer a unique, interactive way for students and their families to observe and understand the natural development of life, fostering curiosity and a deeper connection to agriculture.	$561
Lisa Hindmon	We're Gonna Power It Up: Energizing the Next Generation of Future Engineers!	We're Gonna Power It Up will take our students to a deeper level of understanding the nature of energy and energy transformations to prepare them for scientific learning now and beyond by using creative and unusual hands-on stations and demonstrations. By learning about different forms of energy and how they work, students develop a foundational understanding of the forces that power our world, and they will become the next generation of critical problem solvers in the quest to solve energy sourcing and consumption.	$1,225
Cody Wheeler	Dream It, Print It!	Our campus founded on principles of innovation, creativity, problem-solving, and changing the world. With the addition of two 3d printers, students will have access to real-world tools to build their ideas. By integrating 3d printers in to our technology lab, more opportunities will come for students to see their ideas come in real life.	$642
GE – 3 grants			**$2,428**
HIDDEN HOLLOW ELEMENTARY			
Retta Bleiberg	Working K9 to 5: Canine Counselor	The "Working K9 to 5: Canine Counselor" grant will provide additional support for elementary-aged students, assisting with social skills and promoting positive behavior. The Canine Counselor (trained comfort dog) will aid in students' social-emotional learning and comfort them in stressful situations. The Canine Counselor will assist the school counselor with teaching students the Great 8 Skills and will improve effective education. Canine Counselors are trained and prepared to provide comfort and love to students and staff all year.	$2,500
Michelle Olson	Rising Above	Rising Above To promote better visibility and assist in keeping young students actively engaged in learning, I would like to add flipFORM risers to my music classroom. There are several benefits of utilizing the risers, they provide additional seating in the classroom, allowing all students to see without obstruction and can be moved to other areas and utilized at pep rallies, performances, and any other large group activities. They aid in instruction with the ability to have a visual representation of pitch moving up and down while teaching music. FlipFORM risers can also bring to life the rhythmic stomping used when teaching body percussion. FlipFORM risers would allow me to rise above and creatively teach my students music in an engaging way.	$7,263
HHE – 2 grants			**$9,763**
HUMBLE HIGH SCHOOL			
Glen Delossantos	Elevating Education Through Drone Technology	With the aid of this grant, robotics students will explore the various uses of drone technology. Students will have hands-on manual flight training, mastering pre-flight checks, piloting skills, and aerial photography through engaging obstacle courses and challenges. The curriculum advances to block-based programming, where students use simulators to translate code into drone movements, before culminating in advanced Python programming for complex flight patterns and autonomous behaviors.	$8,201.00
Amber Ecby	Learning Science By Doing It: The Equipment Not Talked About	With this grant we will integrate course work with real-world experiences and utilize active teaching methods to prepare students for STEM coursework and careers. This grant will allow students, particularly special education and emergent bilingual, to improve their academic performances by making hands-on learning more feasible through the safe handling of equipment, planning, and execution of purposeful investigations. Our goal is that through this grant we can bridge achievement gaps, encourage critical thinking skills and cultivate an interest in STEM fields.	$18,157.00
Garrick Joubert	The Studio	The Studio is an immersive learning project designed to equip students with the skills needed to record interviews in a professional studio setting. Participants will engage in hands-on training, where they'll learn the fundamentals of video & audio recording, including microphone placement, sound mixing, and editing techniques.	$12,000.00
Brandy Rood	Embracing Technology in the PAC	The aim of this project is to enhance our Theatre program by incorporating state-of-the-art Macbooks to run essential software programs for sound and visual effects. This will not only improve the quality of our productions but also provide students with valuable technical skills relevant to the current Theatre industry.	$3,000
HHS – 4 grants			**$41,358**

HUMBLE MIDDLE SCHOOL			
Shirley Fuller	Creativity in the Classroom	This project will include IdeaPad Laptops that are capable of running Adobe Creative Suite applications including Photoshop, Illustrator, and Premiere Pro. Access to this software and the updated laptops will open up a whole new level of creative capability for the students and will give them the opportunity to gain proficiency in design, programming, and technical problem-solving.	$6,000.00
Kristal Ortegon	STEM Bites	This project will include library books, STEM, and hands-on food items for the campus initiative. High school students are paired with our Life/Applied Skills (Buddies), for academic goals and social development. High school students and their buddies will read library books relating to STEM and apply concepts through food-based STEM experiments— that involve measuring and exploring chemical reactions and nutrition. This project will give a fun and meaningful way for the mentors and buddies to develop their critical thinking, explore chemical reactions in cooking, and understand nutrition.	$2,000.00
Sarah Stoy	Notes to My Future Forgetful Self	I've been implementing the Building Thinking Classroom (BTC) for the past two years in tidbits. Two years ago, I was granted the VNPS (Vertical Non Permanent Surface) for dry-erased white board where students learn to collaborate and share their thinking. This year, I've also implemened the one of the many important components of BTC which is the note taking called "Notes to My Future Forgetful Self". As of today, this note-taking is implemented using a three-ring binder and the blank note template. However, this could have been better implemented with the use of Comb Binding Machines with bindings Spines, Comb Binder for Letter Size, A4, A5 Paper.	$400
HMS – 3 grants			**$8,400**
KINGWOOD HIGH SCHOOL			
Laura Abel	Budget Challenge	This grant will give the students the opportunity to practice real life financial literacy habits such as paying bills, managing a bank account, choosing insurances options, 401K plans as well as investing all in a safe virtual environment.	$4,000
Colin Zabel	From Concept to Competition: Equipping Students with Robotics & Manufacturing Skills	This project funds materials and experiences that equip students with essential engineering, robotics, and aeroscience skills through hands-on learning. Using XRP (Experiential Robotics Platform) Kits, a CNC router, and other resources, students will design, program, and manufacture their own components, gaining a deeper understanding of the full development process. These skills are critical for success in the FIRST Robotics competition and provide a strong foundation for future careers in STEM fields, including aerospace technology. By integrating creative problem-solving with real-world manufacturing and design, this project ensures students are prepared for both competition and long-term success.	$9,189
KHS – 2 grants			**$13,189**
KINGWOOD MIDDLE SCHOOL			
Faith Blaine	MirrorTalk: Instant AI Feedback Revolutionizing Education	MirrorTalk is an innovative AI-powered tool designed to enhance the classroom experience by providing real-time feedback for both teachers and students. It empowers educators by analyzing instruction and offering immediate insights for improvement while seamlessly integrating activities that prompt instant student feedback. This technology supports students by delivering immediate reassurance and validation of their understanding, helping them stay engaged and confident in their learning. With classrooms often exceeding 30 students, MirrorTalk bridges the gap by offering personalized feedback at scale, ensuring every student receives the support they need to thrive.	$9,998
Faith Blaine	Building STEM Skills Through Data Visualization	This project aims to enhance science education for grades 6-8 by integrating motion sensor technology, allowing students to collect, visualize, and analyze real-time data. By directly engaging in hands-on data collection, students will develop critical thinking, problem-solving, and analytical skills essential for STEM careers. This approach aligns with updated Science TEKS and fosters 21st-century learning by moving beyond traditional methods, encouraging collaboration, and enhancing digital literacy. Ultimately, the project prepares students for future careers by equipping them with foundational skills in data analysis and scientific inquiry.	$4,140
Matthew Zamarron	Future-Ready Learners: Robotics Bridging the STEM Gap	This project would utilize Vex IQ robotics in the classroom to bridge gaps in STEM and engineering. The project helps to apply engineering sciences and explore the engineering design process hands on in a team environment. Students will learn and apply coding in a real-world application. Students will envision and get hands-on experience for applications to future STEM and engineering careers.	$11,472
KMS – 3 grants			**$25,610**
KINGWOOD PARK HIGH SCHOOL			
Jamie DeBorde	Growing Together: Cultivating Connections - An Adaptive Learning Garden Project	The "Panthers Growing Together" educational garden project represents a comprehensive approach to SPED Work-Based Learning and Applied Skills core curriculum classes. The garden will be designed to support students with diverse learning needs through immersive, hands-on experiences paired with direct expert instruction in the areas of career explorations, job skills, math, science, ELAR, and social studies. This therapeutic and educational garden space will engage students with special education needs, promoting sensory exploration, motor skills development, core curriculum development, and social emotional growth.	$2,000

Lori Everett	World History Alive	This is a grant for curriculum that truly brings history alive to students through interactive inquiry based lessons that generate exciting egaging experiences. Students will learn to act as historians and actively engage with lessons that foster conversations with our past and promote critical thinking for our future. These resources will allow students to build inquiry skills through primary sources, case studies and other expository texts that challenge them to dive deeper into the lessons.	$8,581
Tara Lewis	Accu-Scope: Unlocking the Invisible Universe	Accu-scope unleashes a whole new world view. This darkfield illumination enhances visibility for the students to learn about biotechnology and the microscopic world of Biology. Enabling students to quantify biodiversity effectively and delve into anatomy and identification of species can open minds of future discoveries. This product will empower discovery and advances in science.	$5,038
Cobi Vicknair	Integrating "Trashketball" into High School Statistics Curriculum	Trashketball,' is an interactive activity that combines basketball and statistical analysis. This innovative approach engages students by having them collect and analyze data from their own basketball shots, thereby deepening their understanding of statistical concepts through real-world application. By funding this project, the Humble ISD Education Foundation will support enhanced student engagement and learning in mathematics.	$600
Jessica Westcastille	Reading Large and Loud	"I have a passion for teaching kids to become readers, to become comfortable with a book, not daunted. Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage." -Roald DahlReading Large and Loud allows students who struggle with reading to have full access to books in large print and audio formats. Large print text increases speed, fluency, comprehension, and the addition of audiobooks makes reading a winning experience!	$2,552
KPHS – 5 grants			**$18,771**
NORTH BEND ELEMENTARY			
Shawndeca Fairrow	G.A.P (Girls Above Pressure) Social Club	Girls Above Pressure (GAP) Social Club will help girls in 3rd through 5th grade discover their self-worth, develp their social-emotional skills, build their confidence and find thier girl power. GAP will allow girls to make new connections, give them a voice to express themselves freely, learn real-life experiences while connecting to the campus and community. GAP will be the place where young girls will be empowered and able to conquer their fears while exhibiting confidence.	$5,500
Mayra Fitch	Future STEM Science Olympiads	This project is for an after-school science club to clear a walkway with pebbles and create a space for insects, while focusing on the STEM aspects. The project can cover not only biology (insects) but also engineering (designing the space), math (calculating area, volume, etc.), and environmental science (ecosystem impact).This is an engaging and interdisciplinary project that teaches both practical skills and important environmental science concepts.	$5,000
Lesbia Rocha	Active Kids, Engaged Learning	Literacy-based, Math and sensory learning tools provide students access to engaging, motivating and challenging learning experiences. These tools support personalized learning that could maximize their skills in content areas such as improving math operational skills, numeracy, foundations in math, phonics, word attack, sentence construction and social skills activity. Furthermore, providing appropriate sensory tools promotes sensory input for students with disabilities who require these tools for their learning. Students can acquired content and social skills while engaging in fun activities.	$3,269
Endy Rubio	The Boys Club	The Boys Club aims to cultivate leadership, teamwork, emotional intelligence, and community involvement in a supportive environment. It provides opportunities for boys to develop positive skills while fostering personal growth and social responsibility. The club is designed for boys in grades 4 and 5, with potential expansion to other grades based on interest. Its mission is to empower students through fun, educational activities that encourage respect, creativity, leadership, and teamwork.	$4,500
Brittney Stewart	Campus Chess Club	This is an afterschool opportunity for upper grade level elementary students to learn and explore chess and mental strategy, while allowing our high school feeder campus honor society students to practice leadership, team buidling and facilitator strategies.	$600
NBE – 5 grants			**$18,869**
PARK LAKES ELEMENTARY			
Tracy Spears	Wonderbooks Make Reading Wonderful for All	Wonderbooks create an equitable reading experience for all students, ensuring that each individual has the opportunity to engage with the joy of literature. These books feature large print text alongside an audio component, enabling students to read in conjunction with the narration. With a wide range of titles available, students can explore the same books as their peers, and the design of the books is intentionally similar to promote inclusivity.	$7,500
PLE –1 grants			**$7,500**

PINE FOREST ELEMENTARY			
Kari Schellinger	8 Senses and an Inclusive Classroom	A dream to create a caring, supportive, and inclusive classroom environment. An environment that celebrates achievements, promotes collaboration, is a safe space that encourages others to work together towards shared goals and encourages interaction and teamwork. A dream that creates a sense of community in a special education classroom and alongside its general education peers. The ability to give students the tools they need to connect to the community around them by focusing on 8 senses that everyone innately has.	$6,521
PFE – 1 grant			**$6,521**
RIVERWOOD MIDDLE SCHOOL			
Nicole Willoughby	Thermo-Discovery: Heating Up Science Learning	This project aims to enhance the science curriculum at our middle school by providing students with accurate, reliable thermometers for hands-on experiments and real-world applications. With new, high-quality thermometers, students will gain a deeper understanding of temperature concepts, data collection, and scientific observation. These tools will support activities ranging from simple experiments like measuring the freezing and boiling points of water to more complex investigations in environmental science and chemistry. By integrating these thermometers into classroom activities, we will foster curiosity, critical thinking, and a greater appreciation for scientific inquiry.	$617
Nicole Willoughby	Skeletal Success: Upgrading Science Classrooms	Our science department currently shares a single outdated skeleton model among three teachers, limiting hands-on learning opportunities for our middle school students. This project aims to secure funding for additional high-quality skeleton models, enhancing anatomy lessons and fostering deeper engagement in life sciences. With better resources, we can provide equitable and interactive learning experiences for all students	$465
RMS – 2 grants			**$1,082**
SHADOW FOREST ELEMENTARY			
Melissa Frasier	Bones & Fur: A Forensic Look at Owl Pellet Dining	In this project, students will take on the role of nature detectives by dissecting owl pellets to uncover what these birds of prey have eaten. By carefully examining the bones, fur, and other remains inside of the pellets, they will identify the small animals that made up the owl's diet. This hands on investigation connects biology, ecology, and forensic science, helping students understand food webs and predator-prey relationships. Through observation and classifcation, they will gain insight into an owl's role in the ecosystem and reflect on their discoveries through writing.	$357
SFE – 1 grant			**$357**
SUMMER CREEK HIGH SCHOOL			
Jeremy Justice	Smart Sensors for Peak Performance and Health	In preparing students for a career in Sports Science, our goal is to bring this new technology to Humble ISD to help students understand how sports data and academics come together. The GymAware Flex will allow students to see real time data through strength training by measuring bar speed and its path. Through the Titan sensors students will also be able to see and analyze real time data about players on field performance. This grant will allow students to use mathematics, physiology and biomechanics to help athletes better prepare for practice and competitions; while helping to lessen the risk of injuries and help those get back on the field coming off of an injury.	$6,433.00
Donald Moses	Men of LEGACI: Preparing Young Men for Life After High School	Men of LEGACI is a male mentorship program that is designed to support young men throughout high school by providing guidance, leadership development, and academic encouragement to ensure they are prepared for graduation and beyond. Participants will visit a local college or university each semester, engage in community service twice a month, and attend weekly meetings focused on personal growth, career exploration, and life skills. Through mentorship, exposure to higher education, and service opportunities, this program will equip students with the tools and confidence needed to succeed in high school and their future endeavors.	$1,741.00
Vivian Oliverhernadez	Empowering Literacy Within Students!	Students will have the opportunity to become strong readers and writers by engaging in a platform that empowers them to give each other feedback. As students develop their skills for the future, it is important they understand how to evaluate and help each other improve their writing skills together. This skill is important to build outside of the English classroom and into other content areas such as social studies. Why? We are a strong community that works together to help each other reach success in building students' literacy skills.	$4,800.00

Kelly Padgett	Hoppy Unified Farms	Hoppy Unified Farms is engaging FFA members and the special needs community by raising and showing breeding rabbits. This program allows new members to get the livestock show experience while returning FFA members will help lead students with special needs to do the same. A trustworth location to house these rabbits will be used to build partnerships with students in the school and the community and unify students.	$8,636.00
Sydney Perkins	Social Studies in Action: Empowering Tomorrow's Leaders Through Rho Kappa Social Studies Honor Society	Rho Kappa provides students with opportunities to engage deeply with history and various other social studies subjects, develop leadership skills, and promote civic awareness. As the National Social Studies Honor Society, Rho Kappa fosters academic excellence while encouraging community service and historical inquiry. Members gain valuable experiences through projects, guest speakers, and service initiatives that connect classroom learning to real-world applications. By creating a space for passionate students to explore history beyond textbooks, Rho Kappa cultivates critical thinking, collaboration, and a lifelong appreciation for the past.	$1,012.00
Amanda Robison	A New Choral Journey: Crafting Music for the Future	Our Choir will choose text and collaborate with a composer to have a piece commissioned for them to sing.	$5,000.00
SCHS – 6 grants			**$27,622**
SUMMERWOOD ELEMENTARY			
Sarah Shivers	Game On for Reading: Leveling Up 3rd Grade Literacy	"Game On for Reading" is an initiative designed to boost reading proficiency and comprehension skills among 3rd-grade students through hands-on, standards-aligned educational games.This program provides engaging literacy games for classroom use and extends learning beyond the school day by allowing students to check out games to play at home with their families.With funding, we aim to foster a love for reading, build critical skills, and create opportunities for family engagement in literacy development.	$1,742
SWE – 1 grant			**$1,742**
TIMBERS ELEMENTARY			
Heather Brown	Cosmic Wonders: An Immersive Journey Into Space	Get ready for an out-of-this-world adventure! NASA is bringing a portable planetarium to deliver an immersive experience that will spark curiosity and excitement about astronomy and space exploration for every student. To make it even more special, our gifted students will enjoy a personalized, hands-on lesson that delves deeper into the wonders of space. It's an unforgettable opportunity to inspire the space explorers of tomorrow!	$1,310
Lynsy Curry	Curtains Up: Creative Connections	Curtains Up: Creative Connections will bring the magic of drama and storytelling to Pre-K through 5th-grade students with a puppet stage, puppets, costumes, props, and magnetic storytelling tools. By incorporating magnetic paint, magnetic printer paper, and alphabet letters in English, Spanish, and American Sign Language, students can create characters, build dialogue, and explore storytelling across languages and abilities. This project will boost creativity, communication, and confidence, providing shy students a safe way to perform and multilingual and non-verbal learners a hands-on language experience. With this grant, we will create an engaging space where students of all ages and interests can bring stories to life and develop a lifelong love of storytelling and performance.	$1,610
Lynsy Curry	Magnets and Bricks: Where Ideas Stick and Click	Magnets and Bricks: Where Ideas Stick and Click is an innovative project that will create an interactive and accessible learning space for elementary students. By creating a large Lego wall in the library, as well as a large magnetic dry erase board where all students have access, this will allow students to engage in hands-on activities, developing creativity, problem-solving, and collaboration skills. With the use of Legos, magnets, and dry erase materials, students will have the opportunity to visualize ideas, engage in visual storytelling, build models, and experiment with interactive learning in a dynamic, engaging environment. This project aims to support students from diverse economic backgrounds at a variety of academic levels and abilities and provide a collaborative, inclusive space for creativity to thrive.	$1,166
Kathryn Hofmann	Adopt-a-Bot: Teaching Kindness, Creativity, and Collaboration with Indi	The Adopt-a-Bot program will bring Sphero Indi robots into Pre-K through 2nd-grade classrooms as well as our Special Education populations, fostering creativity, problem-solving, and collaboration among young learners. Classes will "adopt" a robot, guiding it through challenges and using color-coded tiles to create sequences, building foundational coding skills in a fun and hands-on way. Through this program, children will develop essential STEM and literacy skills while also learning valuable lessons in teamwork, care, and responsibility. This project empowers students to become creative innovators and compassionate problem-solvers, all while nurturing and fueling their love for learning.	$3,880
Susan Vento	Leftovers Into Learning	This grant will provide funding for a compost bin to help students learn about sustainability and environmental responsibility. Through hands-on experiences, students will explore the composting process, discovering how food scraps and organic waste can be transformed into nutrient-rich soil. This initiative will support science education, reduce waste, and promote eco-friendly habits within the school community. By turning leftovers into learning, the grant will inspire young environmental stewards to care for the planet.	$1,175
TE – 5 grants			**$9,141**

TIMBERWOOD MIDDLE SCHOOL			
Tesslyn Mustain	Library Energizer: Vigor & Rigor	This project aims to provide diverse and engaging books and reading experiences that reflect the lives and experiences of low-income and learning-challenged students. By offering stories where they can see themselves and make meaningful connections, we can ignite a love for reading, boost confidence, and inspire lifelong learning. Access to these books and participation in the activities also will strengthen literacy skills, improve academic achievement, and foster a greater sense of belonging within the school community.	$6,350
TMS – 1 grant			**$6,350**
WEST LAKE MIDDLE SCHOOL			
Hannah West	From Piggy Banks to Paychecks - Empowering Students Through a Classroom Economy	Imagine a classroom where students earn salaries, pay rent, save for big purchases, and even start their own businesses - all while learning essential money management skills! Piggy Banks to Paychecks turns financial literacy into a fun, hands-on experience where students take on real-world financial roles. Using technology to track their earnings and expenses, they'll learn how to budget, make smart financial choices, and even invest in their future. By making financial education interactive and engaging, this program will set students up for lifelong success!	$655
WLMS – 1 grant			**$655**
WHISPERING PINES ELEMENTARY			
Rosalba Sundaram	Code, Create, Innovate: Robotics for Future-Ready Learners	"Code, Create, Innovate: Robotics for Future-Ready Learners" brings the excitement of robotics to young learners through hands-on, TEKS-aligned activities. With 24 Sphero Indi robots for PreK-2nd grade and 30 Sphero Bolt+ robots for 3rd-5th grade, students will develop coding, problem-solving, and critical-thinking skills. This project fosters creativity, collaboration, and curiosity, integrating science, technology, engineering, arts, and math to equip students with essential 21st-century skills while making learning fun and engaging!	$12,171
WPE – 1 grant			**$12,171**
WOODLAND HILLS ELEMENTARY			
Alison Alford	Words on Wheels (Book Vending Machine)	Words on Wheels- (Book Vending Machine) Move over candy and soda! Hello to knowledge and wonder! Instead of filling your tummy with sugary snacks and drinks, fill your mind with knowledge, wonder! "Words on Wheels" book vending machine will allow any student with a special golden token to pick out their very own book. Once the book is in the students hands, it's theirs to keep forever. "Words on Wheels" will transform how students interact with books, creating an experience that will spark excitement about reading!	$7,595
WHE – 1 grant			**$7,595**
61 grants			**$304,537**